



Broadway Infant School Religious Education (RE) Policy

Religious Education at Broadway Infant School, aims to deliver a broad programme of learning which allows children to develop and extend their knowledge and understanding of not only Christianity, but religious traditions, beliefs and practices from all major world faiths. Children are encouraged to use this understanding to help them reflect on their emotional responses to the experiences of life; for example responses to social dilemmas, diversity within the world and the very wonder of life itself. Children are encouraged to reflect upon what it means to have a faith and start to consider their own beliefs.

The aims of R.E are to help children to:

- Develop an awareness of spiritual and moral issues in life's experiences.
- Develop knowledge and understanding of Christianity and other major world faiths.
- Develop an understanding of and reflect upon what it means to belong.
- Develop an understanding of religious traditions and to appreciate the cultural diversity of Britain today.
- Develop investigative and research skills to enable them to make informed judgments.
- Develop discussion skills and give opportunities to talk about emotions and choices.
- Have respect and tolerance for other people's views.
- To celebrate the cultural diversity of society.

The legal position of Religious Education

Our school curriculum for RE meets the requirements of the 1988 Education Reform Act. This stipulates that RE is compulsory for all children, including those in the Foundation Stage. This act allows parents to withdraw their child from RE lessons, once written notice has been given to the school's governing body. Teachers are also allowed to refuse to teach RE, but only after they have given due notice of their intentions to school governors. The RE curriculum forms an important part of any school's spiritual, moral, social and cultural education. It is closely linked with the school's PHSE curriculum. Our school RE curriculum is based upon on South Gloucestershire's SACRE syllabus 2016 -2021 written by RE Today.



Teaching and Learning Style

We base our teaching on the principle that good teaching in RE allows children to think for themselves and to listen carefully, respectfully and with sensitivity to the opinions of others whilst making up their own minds. We learn about different religions and consider what various ideas and concepts mean to them. We organize visits to places of worship and invite representatives of local religious groups to come into school and talk to the children. All children, regardless of race, belief, gender or ability, have the right to receive a broad and balanced curriculum.

Assessment and Recording

Children's work is assessed informally, through a variety of methods, such as questioning, observation and analysis. Evidence comes from children's books, teacher's notes and class discussions.

Review

This policy will be reviewed at least every three years.

Signed: Jodie Tumelty
Headteacher

Date: 7th May 2020
Review: May 2023

