

History Progression of Knowledge and Skills *Key second order concepts*

	Reception	Year 1	Year 2
<p>Chronological understanding</p> <p><i>Time, change, chronology</i></p>	<p>Is beginning to make sense of his/her own life story and his/her family's history. (Nursery)</p> <p>Comments on images of familiar situations in the past. (Reception)</p> <p>Is able to compare and contrast characters from stories, including figures from the past. (Reception)</p> <p>Knows some similarities and differences between things in the past and now, drawing on his/her experiences and what has been read in class (ELG - Reception)</p>	<p>Place known events and objects in chronological order</p> <p>Sequence events and recount changes within living memory</p> <p>Use common words and phrases relating to the passing of time</p>	<p>Show an awareness of the past using common phrases relating to the passing of time</p> <p>Describe where the people and events studied fit within a chronological framework and identify similarities and differences between ways of life in different periods</p>
<p>Historical enquiry</p> <p><i>Historical evidence</i></p>	<p>Comments on images of familiar situations in the past (Reception)</p> <p>Asks questions to find out more and to check he/she understands what has been said to him/her. (Reception)</p>	<p>Find answers to some simple questions about the past from simple sources of information</p> <p>Describe some simple similarities and differences between artefacts</p> <p>Sort artefacts from then and now</p> <p>Ask and answer relevant basic questions about the past</p>	<p>Ask and answer questions, choosing and using parts of stories and other sources to show that he/she knows and understands key features of events</p> <p>Show understanding of some of the ways in which we find out about the past and identify different ways in which it is represented</p>
<p>Historical interpretations</p> <p><i>Interpretations</i></p>	<p>Comments on images of familiar situations in the past. (Reception)</p>	<p>Relate his/her own account of an event and understand that others may give a different version</p>	<p>Describe changes within living memory and aspects of change in national life</p>

	<p>Is able to compare and contrast characters from stories, including figures from the past. (Reception)</p> <p>Listens attentively and responds to what he/she hears with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. (ELG - Reception)</p>		<p>Describe events beyond living memory that are significant nationally or globally</p> <p>Describe significant historical events, people and places in his/her own locality</p>
<p>Organisation and communication</p>	<p>Is able to use the future and past tense. (Nursery)</p> <p>Uses and understands recently introduced vocabulary during discussions. (ELG - Reception)</p> <p>Listens attentively and responds to what he/she hears with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions (ELG - Reception)</p> <p>Makes comments about what he/she has heard and asks questions to clarify his/her understanding (ELG - Reception)</p>	<p>Talk, draw or write about different aspects of the past</p>	<p>Use a wide vocabulary of everyday historical terms</p> <p>Speak about how she has found out about the past</p> <p>Record what he/she has learned by drawing and writing</p>
<p>Understanding of events, people and changes</p> <p><i>Significance</i></p>	<p>Is beginning to make sense of his/her own life-story and his/her family's history. (Nursery)</p>	<p>Understand key features of events</p> <p>Identify some similarities and differences between ways of life in different periods</p>	<p>Discuss the lives of significant individuals in the past that have contributed to national and international achievements and use</p>

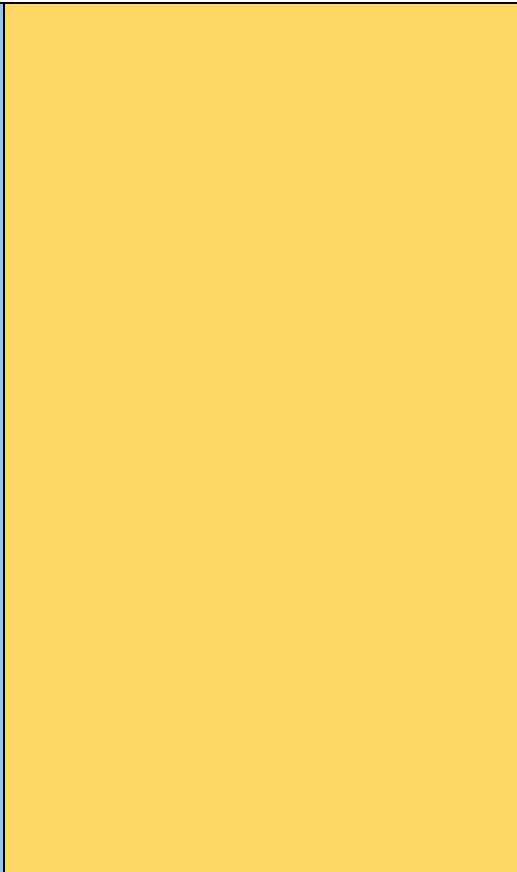
Shows interest in different occupations.
(Nursery)

Comments on images of familiar situations in the past.
(Reception)

Talks about members of his/her immediate family and community.
(Reception)

Knows some similarities and differences between things in the past and now, drawing on his/her experiences and what has been read in class.
(ELG - Reception)

Talks about the lives of the people around him/her and their roles in society.
(ELG - Reception)



some to compare aspects of life in different periods