

## Progression of Geography knowledge and skills

	Reception	Year 1	Year 2
Locational knowledge	<p>Nursery - describe a familiar route. (M)</p> <p>Nursery - Understand position through words alone. For example, The bag is under the table, with no pointing. (M)</p> <p>Nursery - Discuss route and locations using word like 'in front of' and behind. (M)</p> <p>Reception - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction text and map. (UTW)</p> <p>ELG - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps (UTW -people, culture and communities)</p>	<p>Understand how some places are linked to other places e.g. roads and trains</p>	<p>Name and locate the world's seven continents and five oceans</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom.</p> <p>Name, locate and identify characteristics of the seas surrounding the United Kingdom</p>
Human and physical geography	<p>Nursery - Begin to understand the need to respect and care for the natural environment and all living things (UTW)</p> <p>Reception - Recognise some environment that are different to the one in which we live. (UTW)</p> <p>ELG - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps (UTW - people, culture and communities)</p>	<p>Describe seasonal weather changes</p>	<p>Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation the Equator and the North and South Poles</p> <p>Use basic geographical vocabulary to refer to key human features , including: city, port, office etc.</p>

	<p>ELG - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. (UTW –The natural world)</p> <p>ELG - Understand some important processes and changes in the natural world around them, including the seasons. (UTW –The natural world)</p>		
Place knowledge	<p>Nursery - Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. (UTW)</p> <p>Reception - Begin to understand the need to respect and care for the natural environment and all living things (UTW)</p> <p>Reception - Recognise some similarities and differences between life in this country and life in other countries (UTW)</p> <p>ELG - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. (UTW –The natural world)</p>	<p>Name, compare and describe familiar places</p> <p>Link their homes with other places in their local community</p> <p>Know about some present changes that are happening in the local environment e.g. at school</p> <p>Suggest ideas for improving the school environment</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and a small area of a contrasting non-European country</p>
Geographical skills and fieldwork	<p>Nursery - Use all their senses in hands-on exploration of natural materials (UTW)</p> <p>Reception - Draw information from a simple map. (UTW)</p>	<p>Ask simple geographical questions e.g. what is it like to live in this place?</p> <p>Use simple observational skills to study the geography of the school and its grounds</p>	<p>Use world maps, globes and atlases to identify the United Kingdom and it's countries, as well as the countries, continents and oceans studied at this key stage</p>

	<p>Reception - Recognise some similarities and differences between life in this country and life in other countries (UTW)</p> <p>Reception - Explore the natural world around them. (UTW)</p> <p>ELG - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps (people, culture and communities)</p>	<p>Use simple maps of the local area</p> <p>Use locational and directional language (e.g. near and far) to describe the location of features and routes</p> <p>Make simple maps and plans e.g. pictorial place in a story</p>	<p>Use simple compass directions and locational and directional language to describe the locations of features and routes on a map</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study the geography of their school and it's grounds and the key human and physical features of its surrounding environment</p>
Vocabulary	<p>Same/similar, different, change, Yate, England, Bristol, community, town, country</p> <p>Street, house, bungalow, flat, school, church, zebra crossing, Pelican crossing, bridge, left, right, forwards, backwards, above, under, tunnel, roundabout, teacher, caretaker, Head teacher, cleaner, nurse, doctor, Police Officer, map, Transport, vehicle, weather, season, recycling</p>	<p>Near, far, left, right, building, plan, globe, journey, travel, long, bungalow, town, transport, lorry, bus, car, summer, winter, autumn, spring, <b>season, weather</b>, short, junction, village, wind, snow, rain, hail, fog, wet, dry, hot, cold, wide, narrow, farm, environment, map, key, natural, man-made, physical features, environmental, roads, transport, observations, local, area, changes, improving, England, Ireland, Scotland, Wales, London, Cardiff, Belfast, Edinburgh, city, town,</p> <ul style="list-style-type: none"> <li>• Turn Right</li> <li>• Turn Left</li> <li>• Over</li> <li>• Under</li> <li>• Forwards</li> <li>• Backwards</li> </ul>	<p>Key physical features: <b>beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</b></p> <p>Key human features: <b>city, town, village, factory, farm, house, office, port, harbour and shop</b></p> <p><b>Asia, Europe, Africa, North America, South America, Australia, Antarctica</b></p> <p><b>Pacific, Atlantic, Indian, Southern, Arctic</b></p> <p>England, Scotland, Northern Ireland, Wales, North, South, east, west, semi-detached, larger, city, port,</p> <p>Location, route, aerial view, landscape, environment, London, Edinburgh, Cardiff, Belfast, terraced, smaller, desert,</p> <p>Dublin, Equator, North Pole, South Pole, Irish Sea, North Sea, English Channel, local, distant, address, behind, seasonal, factory</p>

