



Physical Education Expectation Document 2022-2023

Intent

Our PE curriculum intends to provide pupils with high quality PE and sports provision which is accessible to all. We aim to build a PE curriculum, which results in pupils knowing and understanding more about how to be physical activity and lead a healthy lifestyle through enabling pupils to develop competence and confidence to excel in a variety of physical activities.

Our curriculum is designed to build on and expand pupil's previous knowledge, whilst giving them a solid foundation of skills to continue to develop.

Through additional experiences and activities we aim to provide children will a wide range of opportunities to try out different sports to enhance their personal development.

Implementation

We follow the Complete PE scheme at Broadway for EYFS and KS1 which goes beyond the expectation of the National Curriculum. Lessons are planned using the scheme to ensure the PE curriculum is differentiated to meet all pupils' learning styles and needs as well as challenging them appropriately to their stage of development.

The PE curriculum is delivered through 1 hour of PE taught by specialised PE coaches and 1 hour of PE taught by their class teacher each week. In addition EYFS children have access to activities to develop their physical development during their child initiated learning.

Our PE curriculum incorporates a variety of sports, including gymnastics, athletics, games and dance, to ensure all children develop confidence and an appreciation of their own and others strengths and weaknesses.

Within lessons:

- Target tracker can be used to record videos or photographs of the children during a PE lesson. These can be used as evidence or as part of the lesson e.g. review skills/make observations.
- Children are expected to wear their PE uniform on the days that they will be taking part in PE sessions. This includes a white t-shirt, dark coloured trousers/leggings/shorts and trainers. Teachers are also be expected to wear suitable clothing and trainers for teaching PE lessons.

Coverage:

- The Complete PE scheme has been used to inform the curriculum breakdown and the progression of knowledge and skills which sets out the sequence of learning for our PE curriculum.
- Children are taught PE for 2 hours per week; 1 hour by the teacher and 1 hour by our specialised sports coaches (Swift Sports)

Environment:

- A variety of resources are available to support the teaching of PE – these are available to use where necessary and if required to aid children's learning of skills.

Assessments:

- **At the beginning of each topic:** the children will be given an opportunity to show what they already know about the topic and the teacher will use this, alongside their knowledge of prior learning in the subject to adjust planning and next steps.
- **At the start of each lesson:** Children will participate in a review, recall and remember discussion which support the children to recall and discuss learning from the previous year, term and lesson.
- **Within each lesson:** Assessment for learning strategies (questioning, oral feedback, self-assessment, peer assessment, observations) are used to adjust the teaching and learning for both individual pupils and the class as a whole. Class teachers will note areas of difficulty/misconceptions and make adjustments within the lesson or the following sequence of lessons to address these.
- **At the end of each lesson / unit:** teachers will use a tracker on planning overviews to identify children who have not met the learning objective within lessons and those who have demonstrated mastery. This tracker gives an overall assessment of the children within the topic assessed against the learning objectives covered.
- **At the end of the year:** In the summer term, teachers use their assessments from all the units of work to make an overall judgement upon whether each pupil is working at, above or below the expected level and reports this to parents. In Reception, the children are assessed at a data point at baseline, mid-year and end of year due to Physical Development being a prime area within the EYFS.

SEND / Vulnerable Pupils

- SEND Strategies for use in Quality First Teaching and Support Plans document details support for SEND / vulnerable pupils in all curriculum areas.
- Individual SEN pupils have their own support plans and targets.

Impact

To gain an overall picture of attainment in Physical Education across the school, the subject leader regularly undertakes a range of monitoring including pupil voice, learning walks, and a review of planning. They also analyse the assessment data and identify areas where the subject needs to be further developed.

Our curriculum enhances the fitness and wellbeing of all children at Broadway, not only through the sporting skills that are taught, but through the underpinning values and disciplines that PE promotes.

Children use these skills, not only in their PE sessions, but throughout their other lessons, activities and experiences to support them in leading happy and healthy lives.