



Broadway Infant School

Accessibility plan 2023-25

Signed (chair of resource):	Name: Neil Spiteri	Date: 7/10/19
Signed (Head):	Name: Jodie Tumelty	Date: 7/10/19
Date of review Jan 2023	Reviewed by: J Tumelty- Head Teacher	Next Review:
Date of review	Reviewed by:	Next Review:
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Senior staff and governors will always check for any known changes in legislation or local requirements which they should take into account in relation to all aspects of this plan before proceeding with any accessibility development or initiative.



To be read in conjunction with all other policies plus:-
Equality and Diversity Policy

Accessibility Plan 2022-2025

The Headteacher and the Governing Body of Broadway Infant School have ensured:

Environments

Physical access to central facilities and teaching accommodation is fully accessible. The school has a disabled toilet facility which has a shower, handrails and a changing bench. The school has a disabled parking bay.

Curriculum provision and resources

The school is pro-active in seeking the support from outside agencies in relation to meeting the needs of disabled children, for example it can utilise when necessary:

Health service staff:

- Speech and Language Therapists
- Occupational Therapists
- Audiologists
- School Nurse
- Health Visitors
- Sensory Impairment advice is also available from the Sensory Service

Voluntary Charities and Institutions that can support the provision of the school:

- Barnardos
- British Dyslexia Association
- South Glos Parents and Carers

As well as any other organisations which would make a positive contribution.

The school employs and values the role of SENCO. This is demonstrated through it's inclusion in the job description of the post of a senior leader.

The school is responsible for providing a broad and balanced curriculum that all children with learning difficulties access through additional and different to support within lessons and interventions.

Extended Schools

We ensure all children can access any clubs provide by the school and external providers are encouraged to ensure that all pupils can similarly access the clubs they provide on our premises.

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Information

We constantly review and develop the teaching methods and strategies we use so that we can effectively support all children accessing information whatever their needs; for example:

- Use of MAKATON
- Visual timetables
- Quiet tent provision in classrooms for time out space

Teachers effectively model good communication skills using very clear and precise spoken and written words.

Clear information is provided for Parent/Carers in the school prospectus and on the website which the school is able to provide in a variety of formats on request.

Accessibility Action Plan 2022-2025

The school will:

1. Ensure that appropriate links to accessibility are made in all training that it arranges
2. Ensures that all staff are aware of training opportunities linked to SEN provision
3. Ensure that the Governing Body understands and has up to date information in relation to their responsibilities towards the inclusion of pupils with disabilities and has appointed an SEN Governor
4. Ensure manual handling training is given to any staff who would require this as part of their role.
5. Incorporate the latest recommendations into existing guidance for staff so that they can confidently meet the needs of all the children in their care.

Environmental

The Headteacher and the Full Board of Governors will ensure that considering accessibility needs will be an integral part of any job specification which is drawn up in response to any planned building improvements or refurbishment work.

Physical

(Accessibility for disabled people who are wheelchair users and those with impaired mobility).

1. Continue to maintain and review the condition of the physical building and space around the school to enable the access of individual disabled pupils, parents/carers and staff where it is practically possible and provides efficient use of resources.
2. Ensure that all building programmes and improvements linked to our school comply with the latest accessibility legislation and requirements

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Visual

1. Complete and audit of the visual environment and make improvements on the basis of the audit where it is practically possible and provides efficient use of resources.
2. Ensure that the Sensory Support Service are accessed if a child with this disability decides to be admitted to Broadway Infant School so that they can support transition to school.
3. Facilitate the access of any pupil who decides to attend Broadway Infant School who has Visual Impairment

Hearing

1. Complete an audit of the hearing environment and make improvements on the basis of the audit where it is practically possible and provides efficient use of resources.
2. Ensure that the appropriate support service in Health and the Local Authority are accessed promptly if a child with this disability decides to be admitted to Broadway Infant School so that they can support transition to school.
3. Facilitate the access of any pupil who decides to attend Broadway Infant School who has Hearing Impairment.

Autistic Spectrum disorder or Behavioural, Emotional or Social Difficulties

1. The school will ensure that they consider internal or external time out spaces when arranging classroom or external playground spaces.
2. The school will respond to the needs of individual pupils providing calm / sensory spaces as needed.
3. Zones of regulation is used in every class for all the children to be able to identify and share their emotions. Every class has a calm zone which provides children with strategies to use when they are feel dysregulated and access to sensory resources.
4. The school will ensure they access Inclusion Support Co-ordinators, Occupational Therapists and Educational Psychologists and their supporting Officers, provided by the Local Authority or others to assist with issues regarding individual pupils as and when they arise where it is appropriate and an efficient use of resources.

Admissions

The admissions to Broadway Infant School are decided by the South Gloucestershire Local Authority.

Transport

The provision of Transport for disabled pupils is decided on and provided by South Gloucestershire Local Authority.

This policy will be reviewed as part of 3 year cycle.

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