



A 'typical' day in Reception

Daily Routine

- A member of staff will be on the gate to greet you and children will independently go round to the classroom from the gate
- Gates open at 8.40am and close at 8.50am
- Children will independently put away their coats, water bottles and book bags
- Children will complete a morning activity – e.g. name writing, fine motor skills, and then have time to play whilst everyone arrives
- Carpet time for registration
- Child initiated play or group activity time
- Lunchtime 11.50am-1:00pm
- Child initiated play or group activity time
- Story time and home

Home Time

- Children will independently collect their belongings in the classroom until an recognised adult is here to collect.
- Gates will open at 3:15pm by a member of staff and parents / carers will come in to the Reception outside area to collect their children.
- If you require afterschool care for your children, our own onsite afterschool care club is available until 6pm every day.

Whole Class time

Each day we have several occasions where we learn together as a class. These are short carpet sessions that occur, generally, before or after lunch and at the end of the school day. These may be:

- Phonics sessions
- Mathematics
- Topic time
- Story time
- Review sessions

We also take part in whole class lessons on a weekly basis. Some examples of our weekly lessons:

- PE
- Music
- Forest school

Activities

- **Child-initiated activities** - Throughout the day children will have the opportunity to take part in child-initiated learning (play!). Teachers will set out provision and resources which the children can access if they wish. Children are free to use the indoor (Red and Yellow Class) or outdoor classroom during this time.
- **Adult-directed activities** - Teachers may direct and scaffold children's play to encourage learning. This way we can introduce children to new ideas and provide opportunities for them to develop their skills.
- **Small group work** - Each week children will participate in 1 mathematics and 1 literacy focused session led by either a Teacher or Teaching Assistant. In these sessions, children complete an activity that links to the learning that has taken place that day/week.

Partnership

- A good home-school partnership helps us to develop strong relationships with the children and give you the opportunity to be as involved as possible with your child's learning.

- **Target Tracker** – we use Target Tracker to take observations of the children's learning during their child-initiated play. At the end of each term (3x per year) you will receive these as your child's learning journey.
- **Stay and... sessions** – You will be invited to come into school to spend some time with your child. These may be 'stay and play' sessions where you will take part in activities in the Reception classroom. We also hold other sessions including 'stay and exercise' and 'stay and investigate'.
- **Open door policy** – We encourage parents to speak to us about any concerns you may have. This can be done at the end of the school day, after the children have been dismissed, or a meeting time can be arranged. For non-urgent matters, children will have a home-school diary in their book bags to write messages in which can then be handed to a teacher when you arrive at school.
- **Parents Evenings** – Parents Evenings are held on 2 occasions during the school year. At these meetings you will have the opportunity to discuss your child's learning and progress.
- **End of Year reports** – At the end of the school year you will receive a school report. It will include an overview of your child's performance and progress for the school year.