



SCHOOL DEVELOPMENT PLAN 2015-18

Key issues from Ofsted 2015

Further improve the quality of teaching by:

- Ensuring pupils in years 1 and 2, especially the most able, are regularly challenged to apply their mathematical skills in a wide variety of problem solving activities
- Providing frequent opportunities for teachers to share best practice across the school

Strengthen the effectiveness of leadership and management by:

- Sharpening school and subject improvement plans so they clearly identify measures of success, specify who will check on the progress of actions and include timescales so the pace of progress can be monitored and evaluated.

Overarching targets for 2016-17

To become an outstanding school by:

- A. Develop the newly constituted Governing Body including writing and implementing a governor development plan
- B. Continue to raise attainment and progress **of all children** particularly disadvantaged children, more able pupils and in mathematics and science.
- C. Continue to develop high quality of teaching and learning
- D. Continue to strengthen middle management and leadership
- F. Continue to maintain and strengthen excellent partnership with parents
- G. Continue to develop effective assessment practice and systems in cooperation with the Ridge Junior School

Main priorities for 2016-17

- Embed the vision for the school with stakeholders (15i)
- Raise attainment of maths for more able pupils (15ii)
- Raise attainment of science for more able pupils (15iii)
- Maintain attainment and progress for vulnerable groups (15iv)
- Develop and embed new assessment procedures for KS 1 and EYFS (15v)
- Further improve the quality of teaching and learning through sharing best practice (15vi)
- Support and develop children's ability to self-regulate their behaviour and attitudes for successful learning. (15vii)
- Strengthen middle management through opportunities for focused monitoring (15viii)
- Sharpen school and subject improvement plans (15ix)
- Complete governor development plan to increase strategic role of governing body (16i)
- Continue current high level parental engagement in their child's learning (15xi)