



Impact and expenditure of Pupil Premium 2015-16

The Pupil Premium is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers.

Department for Education and Schools (2013):

'The government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.'

Head teachers are given the responsibility of deciding how the pupil premium funding should be spent and they monitor the effectiveness of the provision.

For the financial year 2015-16, our total pupil premium allocation was £17320.

This money is allocated as a contribution towards the following provision for additional specialist support and activities that complement and enhance the curriculum:

- Enrichment activities – 3 hrs per week of additional music, drama and speaking and listening activities provided by a Teaching Assistant. This is aimed at improving language skills and raising self-esteem.
- The provision of an after school choir so that children become involved in an out of school activity that supports their language development and raises self-esteem.
- 1:1 mentoring and targeted reading and maths support for identified pupils. We provide this because research demonstrates children benefit from talking to others about their attitudes to learning and regular reading opportunities. Both of these contribute to our work towards narrowing the gap between vulnerable pupils and the rest.
- Targeted maths support for identified pupils, part of our provision to narrow the gap between vulnerable pupils and the rest.
- Provision for: Education Welfare service, a parent support worker and the Educational Psychology Service. These services support the school work towards ensuring the best possible provision being available for vulnerable children.
- Provision of Sand Play therapy to support children to feel safe, happy and confident they can successfully achieve.
- Provision of Happy to be Me group to build self-esteem and teach coping strategies for managing feelings and behaviour.



- We also allocate funds to individual pupil premium children to allow them to access activities outside the normal school day when required.

We keep this provision under review so that we ensure:

- we achieve the best value in terms of financial investment
- we evaluate and improve the impact of what we provide and achieve results that narrow the gap between the disadvantaged and the rest.

Results for Pupil Premium Children:

The school monitors the impact of this provision by comparing the attainment of the pupils who fall within this criteria with data relating to other pupils in the school and pupils nationally. This data requires careful interpretation as we have relatively low numbers of qualifying pupils compared to national averages.

Foundation Stage

This year we had 2 children within the criteria of Free School Meals (FSM ever 6) eligibility in Foundation Stage achieving an average of 31.0 points compared with 36.1 points for all pupils and 36.2 points for non-eligible children.

The National data shows an average score of 31.5 points for pupil premium children compared with 34.5 points for all pupils.

Year 1

In Year 1 we had 5 children within the criteria of ever6 FSM. 3 children met the expected standard in the Year 1 Phonics test which is equivalent to 60%. This is lower than both the school other pupils of which 94% met the expected standard and the national figure for other pupils of 83%.

Year 2

This year in Year 2 we had 1 child with the criteria of eligibility for FSM. They met the expected standard for reading and maths and achieved working at greater depth in writing.

This shows that the school has difference in attainment which will need addressing next year. Please see Broadway's Pupil Premium Strategy for 2016-17.



Pupil premium expenditure 2015-16

Allocation £17320.00

Item of expenditure	Cost	Impact
Music group and choir	£1700	Confidence building, turn-taking and listening skills developed.
Mentoring	£3500	Targeted support for individual pp children both academic and emotional/social
1:1 Reading	£1100	Targeted support for individual pp children
1:1 Maths	£130	Targeted support for individual pp children
Narrative therapy	£450	Academic support for reading as well as language conversation and listening skills
Social skills	£420	Turn taking, listening and language skills improved
Sandtray Therapy	£320	Used widely to support in bereavement/ trauma/ confidence building.
Parent support	£1750	Parents able to access support to develop parenting skills, also access other help through outside agencies. Children then school ready.
Counselling sessions	£150	Children able to deal with past incidents, current feelings
Attachment and trauma course	£100	Raise staff awareness/expertise so better able to support children in school.
Nessy – Dyslexia intervention initial purchase plus TA hours supporting children.	£540	Targeted support for individual pp children to help in reading and spelling.
Jigsaw PSHE	£1370	Mindfulness and quality first teaching of social skills/ resilience
Big write training	£700	Improve quality first teaching
Mastery maths Training	£1290	Improve quality first teaching
EWO Education welfare	£255	Ensure children attend school are on time
Education psychologist	£1300	Advice and support to both parents on staff on how best to support children
Inclusion support	£1440	Advice and support to both parents on staff on how best to support children
School milk	£360	Improved nutrition and health
Sports heroes	£490	Targeted children are given opportunities to develop coordination and team work skills