

## Reception Baseline Assessment

With effect from September 2016 the Department for Education has decreed that all Reception children should be assessed as they arrive at school. Each school was allowed to choose from a range of assessment providers. At Broadway the Early Excellence Reception Baseline Assessment was chosen as it most closely followed our previous assessment practices.

The Early Excellence Reception Baseline Assessment (EExBA) is completed online and automatically produces the data needed by the Department of Education (DfE). Once a school's assessments are complete and have been submitted, data is produced by Early Excellence for the DfE and for the school, using the scores. The schools baseline scores can then be analysed and reported providing a picture of the cohort as a whole, different groups of children as well as individual children. This data is made available to schools in a way that supports tracking and monitoring progress.

The baseline assessment must be completed within the first 6 weeks of a child joining their class. In order to ensure that children are assessed at the optimum time within these 6 weeks, practitioners adopt a simple 'screening' process using the Leuven Scales of Well-being & Involvement.

### EExBA-R (Reception Baseline)

EExBA-R, the Reception Baseline, is accredited by the DfE for use on entry to Reception (YR). It establishes a starting point from which progress into KS1 can be measured and for which schools can be held accountable. This is a YR only assessment funded for use in schools by the DfE. To use EEXBA-R, one teacher from each school – ideally the EYFS Co-ordinator or Lead Reception teacher, must attend a full days mandatory training each year. This provides all the information needed to implement EExBA-R and secures the accuracy and consistency of practitioner judgements.

EExBA asks practitioners to make an assessment of what matters most using 47 assessment statements that cover the Characteristics of Effective Learning, all three Prime Areas (Personal Social and Emotional Development, Communication and Language, Physical Development) and the Specific Areas of Literacy and Maths. Examples of the [EExBA-R Reception Statements](#) can also be downloaded.

You will see that for each Area of Learning and Development there are (a) and (b) statements. The (a) statements are 'typical' and the (b) statements are above typical. Practitioners make judgments against each of these statements for each child deciding Yes / No. Each Yes / No produces a score (0, 1 or 2 points). In order to ensure that all practitioners judgments are accurate and correct, it is essential for one practitioner from each school to attend a mandatory days training.

Carrying out these assessments also helps staff at Broadway to form a picture of your child and informs how they allocate membership of the two Reception Classes in week 4 of Term 1.