

1. Number and place value
2. Addition and subtraction
3. Multiplication and division
4. Fractions
5. Measurement
6. Geometry
7. Statistics

This progression is to assist with the teaching of vocabulary across EYFS \& KS1.
This identifies in which year group vocabulary should be explicitly taught and introduced. However, language should be revisited in subsequent year groups to ensure children are consolidating their understanding. Language can be moved into earlier or later year groups where necessary eg shape. Some vocabulary might be introduced earlier if necessary or as part of an activity, however this document ensures coverage is progressive.

| Reception | Year 1 | Year 2 | Year 3 |
| :---: | :---: | :---: | :---: |
| 1. Number and Place-value |  |  |  |
| ```count number zero numbers to 20 subitise order/ordinal compare forwards backwards numerals digit how many more less fewer one more one less equal to more than less than (fewer) order largest smallest less even odd``` | sort <br> represent <br> multiples <br> partition/ partitioning <br> ones <br> tens. <br> numbers to 100 <br> place value <br> digit <br> symbot <br> compare <br> greater than <br> first <br> second <br> third...last <br> exchange <br> order <br> least | count in steps. count in multiples place value <br> estimate <br> compare <br> 2-digit <br> Pattern <br> Sequence <br> Numbers to one hundred <br> Hundred/s |  |
| 2. Addition and subtraction |  |  |  |
| add <br> plus. <br> altogether <br> total <br> take away <br> minus <br> number bonds <br> part <br> whole <br> digit <br> more <br> One more <br> one less <br> altogether <br> how many are left? <br> Same, different, | addition/add <br> subtraction/subtract <br> difference <br> equals <br> facts <br> problems. <br> missing number problems. <br> 2-digit number <br> Inverse <br> fact family, <br> addition sentence, <br> number sentence; <br> number line; <br> commutative <br> calculation <br> between, difference | sum <br> 3 digit number commutative bar model operation inverse operation exchange method |  |


| Multiplication and division |  |  |  |
| :---: | :---: | :---: | :---: |
| double <br> half <br> halving <br> pairs <br> twice as many <br> equal <br> unequal <br> share <br> group <br> odd <br> even | multiplication <br> multiply <br> division <br> divide <br> arrays <br> groups. <br> groups of <br> equal groups <br> unequal groups <br> row <br> column <br> array <br> number sentence <br> doubles <br> equal groups of 2 <br> equal groups of 5 <br> equal groups of 10 <br> sharing <br> equally <br> odd, even | commutative <br> repeated addition <br> Times-table <br> Facts <br> Multiples <br> lots of <br> multiplied by <br> times. <br> twos <br> fives <br> tens. <br> threes <br> divide between <br> dividing <br> grouping <br> sharing |  |
| Fractions |  |  |  |
| half halve halving | whote <br> half <br> quarter <br> parts equal parts <br> split <br> groups <br> share <br> equally <br> quarter <br> four equal part <br> one half <br> two halves <br> two quarters | three quarters third <br> fractions. two quarters three quarters one third two thirds equivalent |  |
| 5. Measurement (length and height) |  |  |  |
| measure <br> wide (er) <br> narrower (er) <br> compare <br> long (er) (est) <br> short (er) (est) <br> length <br> height <br> tall (er) | compare measuring ruler centimetre | standard units estimate order record results, centimetre cm metre $m$ standard units distance |  |
| 5. Measurement (weight and capacity and temperature) |  |  |  |
| balance weight/weigh heavy/light heavier than lighter than capacity holds big/bigger/biggest full/empty more than less than half/half full | mass <br> volume <br> scale <br> container | kilogram kg <br> gram g <br> quarter full <br> three quarters full <br> litres, $l$ <br> millilitres ml <br> temperature <br> thermometer <br> celsius <br> increase <br> decrease <br> warmer <br> colder |  |


| 5. Measurement (time) |  |  |  |
| :---: | :---: | :---: | :---: |
| time <br> quick (er) (est) <br> fast (er) (est) <br> slow (er) (est) <br> earlier <br> later <br> now <br> before <br> after <br> first <br> next <br> soon <br> today <br> yesterday <br> tomorrow <br> morning <br> afternoon <br> evening <br> night, midnight <br> day <br> week, weekend <br> month <br> year <br> hour <br> minutes <br> Days of the week: <br> Monday, Tuesday, etc. <br> Seasons: spring, <br> summer, autumn, winter; bedtime, dinner/lunch time, playtime | chronological order days of the week months of the year month year o'clock half past second clock watch hands old, older, oldest new, newer, newest | Interval/intervals of time quarter to/past duration <br> 5 to/past <br> 10 to/past <br> twenty to/past <br> start, end, <br> seconds |  |
| 5. Measurement (money) |  |  |  |
|  | money coins notes pounds £ pence $p$ value amount | value <br> change <br> total <br> spend <br> cost |  |
| Geometry (shape) |  |  |  |
| 2d shapes <br> rectangle/oblong <br> square <br> circle <br> triangle <br> characteristics <br> 3d shapes <br> cuboid <br> cube <br> cone <br> sphere <br> cylinder <br> curved <br> straight <br> flat <br> same <br> different <br> pattern <br> repeating pattern | sides <br> corners <br> properties <br> pyramids <br> faces <br> corner (point, pointed) <br> edge <br> group <br> sort | ```pentagon \\ hexagon \\ octagon \\ quadrilateral \\ line of symmetry \\ properties \\ prism \\ edges \\ vertices \\ vertex \\ rotate \\ symmetry, symmetrical, line of symmetry \\ horizontal \\ vertical \\ fold \\ angle, right angle``` |  |


| Geometry (position and direction) |  |  |  |
| :---: | :---: | :---: | :---: |
| over under between around through on into next to behind beneath order repeat patterns on top of | position <br> direction <br> movement <br> turn <br> whole turn <br> quarter turn <br> half turn <br> three quarter turn <br> left <br> right <br> up <br> down <br> top <br> bottom <br> middle <br> above <br> below <br> in gront <br> behind | clockwise anticlockwise straight line rotate/rotation arrange <br> sequences <br> forwards backwards right angle |  |
| Statistics |  |  |  |
|  |  | pictograms <br> tally, tally chart <br> block diagram <br> category <br> sort/sorting <br> totalling <br> comparing <br> horizontal <br> vertical <br> count <br> table <br> data <br> represent <br> axis <br> label <br> title <br> scale <br> popular <br> most popular/ least <br> popular <br> common; most common <br> least <br> Venn diagram <br> Carrol diagram. |  |

